Name: Woods			Grading Quarter:1	Week Beginning: 8/5/24	
School Year: 24-25			Subject: MAT 142		0/3/24
	Notes:	Objective: Students will become familiar with course objectives.			Academic Standards: none
Monday		Lesson Overview: How dual enrollme Pre-requisites How credit transfe Logic puzzles	ent through NPC works rs		
Tuesday	Notes:	Objective: Students will be able to identify logical fallacies. Lesson Overview: Take notes: Some common fallacies – types and examples Ad Hominem Appeal to Authority Circular Reasoning Limited Choice Hasty Generalization False Cause Red Herring Straw Man Find examples of each of these fallacies on the internet: in advertisements, news articles, social media, political debates, etc.			Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.
Wednesday	Notes:	Objective: Students will be able to create logical conditionals. Lesson Overview: Take notes: If-then statements, the difference between inverse, converse, and contrapositive Students will create their own examples on sticky notes and the class will decide which ones use valid logic debates, etc.			Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.
Thursday	Notes:	Lesson Overview: Take notes: How c Venn diagram. Disc	s will be able to create V onditionals can be repres cuss "all," "some," and "r with numbers. Use Khan bendent practice.	sented with a no" examples.	Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.

	Notes:	NO SCHOOL	Academic Standards:
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